Phone: (954) 356 2878 • Fax: (954) 241 6726 • Email: info@therapies4kids.com • Website: www.therapies4kids.com *(herapies*) **PEMBROKE PINES** WESTON **CORAL SPRINGS** 10261 Pines Blvd 1495 North Park Drive 1750 N. University Drive Pembroke Pines, FL 33026 Weston, FL 33326 Coral Springs, FL 33071 WELLINGTON ΜΙΑΜΙ **BOCA RATON** 2955 Coral Way 5970 SW 18th Street Opening Soon Miami, FL 33145 Boca Raton, FL 33433 Exceptional Care For Exceptional Children

AUTISM SOCIAL SKILLS PROFILE

Today's Date: / / / (Mo./Day/Year)

PATIENT INFORMATION

All questions contained in this questionnaire are strictly confidential and will become part of your child's records at Therapies 4 Kids.

Child's Last Name:			M.I.:
Date of Birth: / / School:			Grade:
Parent's Last Name:		_ First Name:	M.I.:
Relationship to Child: 🗌 Mother	🗌 Father 🔄 Guardian 🗌	Other:	(please specify,
Street Address:			
City:	State:	_ Zip code: Country:	
Phone:		E-mail:	

The following phrases describe skills or behaviors that your child might exhibit during social interactions or in social situations. Please rate **HOW OFTEN** your child exhibits each skill or behavior independently, **without assistance from others** (i.e. without reminders, cueing and/or prompting). You should base your judgment on your child's behavior over the last **3 months**.

Please use the following guidelines to rate your child's behavior:

Circle **N** if your child **never** or **almost never** exhibits the skill or behavior.

Circle **S** if your child **sometimes** or **occasionally** exhibits the skill or behavior.

Circle O if your child often or typically exhibits the skill or behavior.

Circle V if your child very often or always exhibits the skill or behavior.

Please do not skip any items. If you are unsure of an item, please provide your best estimate. You may use the "Brief Description" section to provide additional information on the particular skill or behavior. For instance, if your child will exhibit a particular skill or behavior more frequently when cueing or prompting is provided, or when interacting with adults rather than peers, please make note of this on the "Brief Description" section.